



# Correlation to the Indiana Common Core State Standards for English Language Arts, Grade 3

## Indiana Journeys Grade 3

COMMON  
CORE



HOUGHTON MIFFLIN HARCOURT

**Houghton Mifflin Harcourt  
Journeys Common Core Indiana  
Grade 3**

correlated to the

**Indiana  
Common Core Standards English Language Arts  
Grade 3**

Standard	Descriptor	Citations
	<b>Reading Standards for Literature</b>	
	<b>Key Ideas and Details</b>	
<b>RL.3.1</b>	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 36, 72, 112, 152, 300, 344, 456, 490, 560  <b>3-2:</b> 40, 154, 224, 298, 332</p> <p><b><u>Reading Adventures</u></b>          6, 14, 29, 75</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T24, T25, T26, T28, T29, T32, T40, T57 T48, T112, T117, T119, T123, T124, T125, T131, T132, T140, T149, T162, T213, T214, T217, T228, T236, T245, T300, T304, T307, T308, T309, T322, T330, T339, T452, S5, S7, S9, S11, S14, S15, S19, S25, S27, S29, S31, S35, S37, S39, S41, E4, E14, E16, E24, E34, E48  <b>3-2:</b> T38, T39, T55, T57, T130, T147, T202, T204, T206, T207, T208, T209, T210, T211, T212, T213, T214, 221, T221, T222, T230, T239, T241, T254, T296, T297, T302, T305, T306, T308, T309, T310, T317,</p>

Standard	Descriptor	Citations
<b>RL.3.1</b>		<p>T318, T326, T335, T429, T472, T473, T474, T476, T478 S25, S31, E8, E18, E24, E26, E28, E34, T230, T326</p> <p><b>3-3:</b> T108, T114, T115, T116, T119, T129, T130, T138, T147, T160, T206, T209, T211, T212, T213, T221, T230, T331, T339, T392, T393, T395, T396 T397, T414, S7, S17, S19, S25, S29, S49, S51, E14, E24, E44</p> <p><b>3-4:</b> T24, T26, T28, T30, T33, T42, T50, T59, T60, T61, T247, T306, T310, T311, T313, T314, T322, T330, T339, T444, S5, S9, S11, S35, E4, E8, E28, E34, E40</p> <p><b>3-5:</b> T24, T25, T26, T27, T29, T30, T37, T38, T46, T55, T146, T147, T206, T208, T211, T215, T216, T224, T232, T241, T297, T302, T314, T316, T324, T333, T346, T442, T443, S5, S7, S9, S11, S25, S31, E4, E35, E48</p> <p><b>3-6:</b> T72, T114, T115, T118, T200, T201, T204, T206, T211, T214, S25, S27, S29, S35, S37, S39, S41, S45, S47, S49</p>

Standard	Descriptor	Citations
<b>RL.3.2</b>	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 269, 276, 278, 296, 428, 430, 454, 490  <b>3-2:</b> 130, 153, 154, 193</p> <p><b><u>Reading Adventures</u></b>  5</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T21, T27, T28, T32, T33, T39, T48, T70, T125, T132, T133, T140, T217, T221, T227, T236, T258, T315, T330, T452, S4, E5, E24, E26  <b>3-2:</b> T214, T215, T222, T230, T238, T240, T241, T311, T326, E28, E34  <b>3-3:</b> T108, T121, T122, T123, T129, T130, T138, T147, T160, T202, T210, T213, T214, T221, T230, T252, T398, T399, S7, S14, S15, S17, S19, S29, E14, E15, E16  <b>3-4:</b> T22, T31, T33, T34, T41, T50, T74, T302, T303, T305, T313, T315, T321, T330, T352, T430, T431, T449, T450, S41, E48  <b>3-5:</b> T31, T46, T146, T147, T217, T232, T306, T307, T308, T315, T324, T400, E18, E48  <b>3-6:</b> S27, S37, S41, S47</p>

Standard	Descriptor	Citations
<b>RL.3.3</b>	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 12, 14, 34, 84, 86, 110, 124, 126, 150, 309, 536, 538, 549, 558  <b>3-2:</b> 12, 14, 31, 38, 49, 130, 132, 139, 152, 204, 206, 215, 222</p> <p><b><u>Reading Adventures</u></b>  5</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T20, T22, T24, T25, T26, T27, T28, T29, T30, T32, T33, T39, T40, T70, T116, T119, T120, T121, T122, T124, T206, T208, T211, T212, T213, T214, T216, T217, T218, T219, T220, T227, T228, T258, T300, T302, T304, T306, T309, T311, T312, T313, T321, T322, T352, T451 S4, S5, S7, S9, S11, S19, S21, S24, S29, S39, S41, E4, E7, E25, E27, E35, E37  <b>3-2:</b> T147, T240, T241, T302, T308, T310, T318, T348, T472, T473, T474, T475, T478, S31  <b>3-3:</b> T108, T112, T113, T116, T117, T120, T121, T202, T208, T209, T210, T211, T212, T213, T221, T222, T252, T300, T302, T308, T310, T318, T386, T388, T391, T394, T395, T401, T405, T406, T436, S15, S19, S21, S27, S29, S34, S41, S47, E14, E25, E27, E45, E47  <b>3-4:</b> T20, T22, T25, T26, T27, T28, T29, T31, T32, T33, T34, T41, T60, T303, T307, T308, T309, T312, T323, T339, T442, T443, S9, S14, S39, E7  <b>3-5:</b> T20, T22, T25, T26, T27, T30, T37, T38, T68, T202, T207, T208, T209, T210, T212, T213, T214, T301, T302, T303, T304, T305, T306, T307, T316, T425, S4, S5, S14, E25, E30  <b>3-6:</b> T153, T154, T156, T157, T158, T160, T161, T162, T167, T169, T200, T201, T202, T204, T205, T209, T210, T211, S34, S39</p>

Standard	Descriptor	Citations
	<b>Craft and Structure</b>	
<b>RL.3.4</b>	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 295, 299; also see: 10-11, 54-55, 88-89, 128-129, 164-165, 202-203, 234-235, 268-269, 308-309, 342-343  <b>3-2:</b> 10-11, 54-55, 88-89, 128-129, 164-165, 202-203, 234-235, 268-269, 308-309, 342-343</p> <p><b><u>Teacher's Edition</u></b>  <b>3-2:</b> T213, T221, T254, T304, T472, T474, T476, T477  <b>3-3:</b> T112  <b>3-4:</b> T28, T30, T32, T311, T448  <b>3-5:</b> T301, T302, T304  <b>3-6:</b> T118, T305, S23, S47</p>

Standard	Descriptor	Citations
<b>RL.3.5</b>	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 12, 14, 34; also see: 36, 72, 112, 152, 300, 344, 456, 490, 560  <b>3-2:</b> 12, 14, 31, 38, 49, 130, 132, 139, 152, 204, 206, 215, 222; also see: 36, 72, 112, 152, 300, 344, 456, 490, 560</p> <p><b><u>Reading Adventures</u></b>          6, 14, 29, 75</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T303, T317, T432, E15, E48  <b>3-2:</b> T54, T296, T301, T302, T303, T305, T307, T308, T309, T317, T348, E8, E35, E36  <b>3-3:</b> S51  <b>3-4:</b> T20, T22, T29, T31, T34, T35, T41, T42, T74, T246, T247, T302, T304, T307, T308, T309, T313, T314, T321, T322, T323, T352, T444, S4, S5, S7, S31, S34, S35, S37, E4, E5, E7, E35, E37  <b>3-5:</b> T202, T204, T207, T214, T223, T224, T254, T424, S7, S24, S29  <b>3-6:</b> S27, S31, S37</p>
<b>RL.3.6</b>	Distinguish their own point of view from that of the narrator or those of the characters.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 439, 455  <b>3-2:</b> 217, 223</p> <p><b><u>Teacher's Edition</u></b>  <b>3-3:</b> T114, T115, T118, T129, T160, T396, T397  <b>3-4:</b> T43, T450  <b>3-5:</b> T26, T28, T29, T30, T37, T68  <b>3-6:</b> T160</p>

Standard	Descriptor	Citations
	<b>Integration of Knowledge and Ideas</b>	
<b>RL.3.7</b>	Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 35, 337, 343  <b>3-2:</b> 323, 331</p> <p><b><u>Teacher’s Edition</u></b>  <b>3-1:</b> T29, T39, T323, T70, T117, T118, T120, T121, T123, T211, T216, T217, T310, T314, T433, T450, S9, E4, E14, E24, E26, E34  <b>3-2:</b> T29, T207, T211, T213, T305, T316, T317, T29, T211, T213, T300, T319, T348, E18, E24, E26, E28, E36  <b>3-3:</b> T112, T114, T119, T120, T121, T122, 207, T300, T309, T319, T348, T393, T395, T398, E14, E16, E18, E26, E44  <b>3-4:</b> T431, S11, S39, E24, E26, E28, E36  <b>3-5:</b> T25, T27, T29, T55, T212, T215, T216, T224, T300, T303, T305, T307, T315, T316, T346, T425  <b>3-6:</b> S23, S33, S35, S45, S47, T156, T206</p>
<b>RL.3.8</b>	(Not applicable to literature)	
<b>RL.3.9</b>	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	<p><b><u>Student Edition</u></b>  <b>3-2:</b> 42, 49</p> <p><b><u>Teacher’s Edition</u></b>  <b>3-2:</b> T254  <b>3-3:</b> T415, T431  <b>3-4:</b> T50, T51, T58, T59, T60, T61, T69, T74, T444</p>

Standard	Descriptor	Citations
	<b>Range of Reading and Level of Text Complexity</b>	
<b>RL.3.10</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 12-36, 48-72, 84-112, 124-152, 276-300, 428-456, 468-490, 536-560  <b>3-2:</b> 12-40, 130-140, 204-224, 270-298, 310-332</p> <p><b><u>Reading Adventures</u></b>  4-5, 28, 42, 43, 48-55, 58, 59, 66-74, 74-75</p> <p><b><u>Teacher’s Edition</u></b>  <b>3-1:</b> T22-T32, T114-T124, T208-T220, T302-T314, T432-T433, E4, E14, E24, E34, E48  <b>3-2:</b> T22-T23, T146-T147, T204-T214, T221, T238-239, T298-T310, T472-T477, S27, S29, E8, E18, E24, E28, E34, E35  <b>3-3:</b> T110-T122, T204-T213, T388-T398, S17, S23, E14, E24, E44  <b>3-4:</b> T22-T34, T58-T59, T246-T247, T302, T303, T304-T314, T430-T431, E5, E8, E28, E30, E34  <b>3-5:</b> T22-T30, T146-T147, T204-T216, T212, T298-T307, T424-T425, S25, E4, E24, E30, E34  <b>3-6:</b> T24, S25, S31, S35, S37, S39</p>

Standard	Descriptor	Citations
	<b>Reading Standards for Informational Text</b>	
	<b>Key Ideas and Details</b>	
<b>RI.3.1</b>	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 192, 228, 264, 384, 416, 524  <b>3-2:</b> 78, 118, 188, 258, 366</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T57, T149, T245, T339, T398, T400, T408, T416, S45, S49, S51, E8, E18, E28, E38, E44  <b>3-2:</b> T22, T26, T28, T29, T46, T55, T57, T115, T118, T138, T147, T335, T394, T395, T396, T398, T397, T400, T402, T408, T412, T420, T424, T429, S5, S7, S15, S21, S35, E5, E14, E38, E44, E48, R3, R5  <b>3-3:</b> T24, T25, T26, T28, T44, T53, T147, T239, T295, T298, T301, T302, T303, T314, T322, T331, T344, T440, T441, T442, S5, S7, S9, S11, S35, S37, S39, E4, E5, E8, E18, E28, E34, E38, E48  <b>3-4:</b> T116, T124, T125, T135, T136, T137, T144, T166, T212, T214, T215, T216, T217, T218, T219, T220, T221, T222, T230, T238, T247, T339, T398, T399, T400, T401, T404, T405, T415, T422, T425, T474, T475, T476, T477, T478, S17, S37, S47, S49, S51, E14, E20, E24, E38, E39, E44  <b>3-5:</b> T54, T55, T114, T116, T117, T118, T119, T130, T138, T146, T147, T241, T333, T395, T416, S19, S35, E8, E28, E38  <b>3-6:</b> T110, T112, T115, T156, T164, T212, S5, S7, S9, S17, S17, S19, S21</p>

Standard	Descriptor	Citations
<b>RI.3.2</b>	Determine the main idea of a text; recount the key details and explain how they support the main idea.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 356, 358, 362, 382  <b>3-2:</b> 166, 168, 171, 186</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T408, T409, T424, S45, S49, S51, E8, E18, E28, E38, R5  <b>3-2:</b> T25, T29, T30, T31, T38, T39, T46, T115, T119, T121, T122, T123, T138, T148, T390, T395, T396, T399, T402, T403, T405, T411, T412, T416, T420, T442, T447, S5, S9, S15, S19, S21, S41, S44, S45, S47, S49, E4, E14, E38, E45, E47, E48  <b>3-3:</b> T26, T29, T44, T294, T295, T299, T302, T304, T305, T306, T322, S31, S39, E4, E8, E18, E28, E35, R2  <b>3-4:</b> T123, T125, T126, T128, T144, T212, T215, T216, T217, T218, T219, T220, T222, T223, T238, T394, T396 T399, T400, T401, T407, T413, T414, T422, T444, T474, T475, T476, T477, T478, S15, S19, S25, S27, S31, S44, S45, S47, S49, E45, E47  <b>3-5:</b> T116, T122, T138, T397, T398, T399, T400, T407, T116, T122, T146, T147, T398, T399, T400, T438, S17, S39, S47, S49, S51  <b>3-6:</b> T3, T11, T13, T14, T16, T17, T21, T22, T28, T110, T112, T116, T164, S4, S7, S9, S11, S15, S17</p>

Standard	Descriptor	Citations
<b>RI.3.3</b>	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 164, 166, 190, 240, 242, 262, 371, 383, 400, 402, 405, 414  <b>3-2:</b> 90, 92, 104, 116, 344, 346, 353, 364</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T394, T396, T402, T403, T404, T408, T415, T417, T446, S49, E44, E47  <b>3-2:</b> T20, T27, T31, T115, T116, T119, T120, T121, T123, T128-T129, T130, , T147, T160, T397, T399, T400, T404, T442, T448, S19, S39, S51  <b>3-3:</b> T20, T22, T24, T25, T35, T36, T52, T53, T66, T422, T423, T442, S9, E5, E7, E48  <b>3-4:</b> T120, T122, T125, T153, T212, T214, T221, T399, R3  <b>3-5:</b> T117, T118, T392, S21, S35, S37, S39  <b>3-6:</b> T59, T61, T62, T64, T65, T68, T70, T74, T75, T156, T157, T158, T160, T161, T162, T164, S7, S17</p>
<b>Craft and Structure</b>		
<b>RI.3.4</b>	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> .	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 227; also see: 10-11, 46-47, 82-83, 122-123, 162-163, 206-207, 238-239, 274-275, 314-315, 354-355, 426-427, 466-467, 500-501, 534-535  <b>3-2:</b> 109, 117; also see: 10-11, 54-55, 88-89, 128-129, 164-165, 202-203, 234-235, 268-269, 308-309, 342-343</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T404, T415, T446, E8, E18, E28, E38  <b>3-2:</b> T27, T29, T30, T37, T68, T395, T404, S15, E6, E17, E39, E48  <b>3-3:</b> T28, T298, E4, E8, E18, E28  <b>3-4:</b> T219, T228, T229, T260, T399, T412  <b>3-5:</b> T114, T118, T396  <b>3-6:</b> S13</p>

Standard	Descriptor	Citations
<b>RI.3.5</b>	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 74, 240, 242, 262, 346, 411, 415, 526  <b>3-2:</b> 90, 92, 104, 116, 344, 346, 353, 364</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> E8, E28, E38, R2, R4  <b>3-2:</b> T334, T343, T437, E15, R2, R3, R5  <b>3-3:</b> T27, T35, T61, T66, T146, T247, T301, T330, T441, R3, R4, E4, E8, E18, E28, E48  <b>3-4:</b> T208, T210, T217, T229, T260, T439, S21, S24, S29, E25, E27, R2, R3, R4  <b>3-5:</b> T255, T388, T395, T407, T438, S41, S45, S47, S49, E45, R4  <b>3-6:</b> T16, T154, S5, S15</p>
<b>RI.3.6</b>	Distinguish their own point of view from that of the author of a text.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 521, 523; also see: 502, 504, 511, 522  <b>3-2:</b> 67, 77</p> <p><b><u>Teacher's Edition</u></b>  <b>3-2:</b> R3  <b>3-3:</b> T305, T313, T344, T440, E35, E37  <b>3-4:</b> T123, T135, T166  <b>3-6:</b> T3, T11, T13, T16, T18, T23, T116, T160, R2</p>

Standard	Descriptor	Citations
	<b>Integration of Knowledge and Ideas</b>	
<b>RI.3.7</b>	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 38, 114, 154, 156, 410, 386, 492, 494  <b>3-2:</b> 80, 156, 226, 227, 228, 300-301, 334, 335</p> <p><b><u>Reading Adventures</u></b>  30-31</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T56, T244, T253, T338, T339, T398, T399, E8, E18, E28, E38, E44  <b>3-2:</b> T22, T25, T26, T26, , T29, T56, T110, T112, T114, T115, T116, T117, T118, T119, T120, T121, T129, T130, T160, T343, T428 T429, T446, S11, S14, S17, S35, E4, E15, E17, E38, E48  <b>3-3:</b> T26, T27, T28, T61, T238, T247, T300, E4, E6, E8, E18, E28, E34, E38, E48, R3, R4  <b>3-4:</b> T123, T125, T127, T136, T152, T209, T210, T217, T229, T230, T231, T260, T338, T431, T439, S21, S24, S25, S27, S29, E14, E18, E25  <b>3-5:</b> T54, T55, T114, T116, T120, T130, T240, T332, T388, T392, T396, T398, T407, T438, S35, S41, E8, E28, E38, E44, E45, E47  <b>3-6:</b> T59, T60, T61, T64, T65, T66, T69, S15, S19</p>

Standard	Descriptor	Citations
<b>RI.3.8</b>	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 164, 166, 190, 263, 371, 383, 400, 402, 405, 414  <b>3-2:</b> 236, 238, 253, 256</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T403, T415, T394, T417, T446, E45  <b>3-2:</b> T20, T22, T27, T28, T29, T37, T68, T128, T160, T396, T398, T399, T401, T411, T442, T448, S4, E5, E7, E47  <b>3-3:</b> T20, T22, T25, T28, T35, T36, T66, E7  <b>3-4:</b> T122, T125, T126, T214, T216, T217, T219, T221, T222, T398, S19  <b>3-5:</b> T110, T116, T117, T118, T119, T121, T129, T130, T131, T160, S14, S15, S17, S19, E14, E17  <b>3-6:</b> S11</p>
<b>RI.3.9</b>	Compare and contrast the most important points and key details presented in two texts on the same topic.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 389, 421, 529; also see: 41, 77, 157, 233  <b>3-2:</b> 83, 229, 337</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T57, T149, T245, T339, T446, E10, E30, E40, E50  <b>3-2:</b> T30, T57, T147, T249, T335, T429, E10, E20, E40, E50  <b>3-3:</b> T53, T147, T239, T331, T344, T422, T442, E10, E20, E30, E40, E50  <b>3-4:</b> T153, T247, E10, E20, E30, E40, E50  <b>3-5:</b> T68, T147, T241, T425, T333, E10, E17, E20, E30, E40, E50</p>

Standard	Descriptor	Citations
	<b>Range of Reading and Level of Text Complexity</b>	
<b>RI.3.10</b>	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	<p><b><u>Student Edition</u></b></p> <p><b>3-1:</b> 38-41, 74-77, 114-117, 154-157, 164-192, 208-228, 240-264, 346-349, 356-384, 386-389, 400-416, 418-421, 458-461, 492-495</p> <p><b>3-2:</b> 56-78, 80-83, 90-118, 156-159, 166-188, 226-229, 236-258, 300-303, 334-337, 344-366</p> <p><b><u>Reading Adventures</u></b></p> <p>6-13, 20-25, 26-27, 34-39, 40-41, 56-57, 64-65</p> <p><b><u>Teacher’s Edition</u></b></p> <p><b>3-1:</b> T56-T57, T148-T149, T244-T245, T338-T339, T396-T408, E8, E18, E28, E38, E44</p> <p><b>3-2:</b> T21, T22-T30, T31, T56, T112-T122, T123, T334-T335, T343, T392-T404, T428-429, E4, E14, E44, R2, R3</p> <p><b>3-3:</b> T22-T28, T52-T53, T61, T146-T147, T238-T239, T247, T296-T305, T313, T330-T331, T422-T433, E4, E5, E34, E38, E48, R2</p> <p><b>3-4:</b> T118-T127, T152-T153, T210-T222, T296-T305, T313, T330-T331, T338-T339, T394, T396-T405, T474-T479, S19, E8, E14, E15, E18, E24, E30, E44</p> <p><b>3-5:</b> T54-T55, T112-T121, T240-T241, T332-T333, T390-T399, E14, E44, E50, R4</p>

Standard	Descriptor	Citations
	<b>Reading Standards: Foundational Skills</b>	
	<b>Phonics and Word Recognition</b>	
<b>RF.3.3</b>	Know and apply grade-level phonics and word analysis skills in decoding words.	
<b>RF.3.3a</b>	Identify and know the meaning of the most common prefixes and derivational suffixes.	<p><b><u>Reading Adventures</u></b> 17</p> <p><b><u>Teacher's Edition</u></b></p> <p><b>3-1:</b> T17, T46, T71, T109, T138, T163, T203, T233, T234, T259, T297, T328, T353, T401, T407, T422, T447, S6, S8, S10, S14, S18, S20, S22, S24, S28, S30, S32, S34, S38, S40, S44, S48, S50, E3, E9, E23</p> <p><b>3-2:</b> T17, T27, T44, T69, T107, T136, T161, T199, T228, T255, T293, T324, T349, T387, T418, T443, S2, S6, S8, S10, S14, S18, S20, S24, S28, S30, S40, S44, S48, S50, E3, E33, E43, E48</p> <p><b>3-3:</b> T17, T42, T66, T105, T136, T153, T160, T291, T320, T345, T383, T390, T412, T437, S8, S10, S14, S18, S20, S24, S28, S30, S34, S38, S40, S44, S48, S50, E3, E13, E33, E43</p> <p><b>3-4:</b> T17, T75, T113, T142, T159, T167, T205, T236, T261, T299, T309, T328, T353, T391, T411, T420, T445, S8, S10, S14, S18, S20, S24, S28, S30, S34, S38, S40, S44, S48, S50, E3, E13, E17, E23, E33, E37, E43</p> <p><b>3-5:</b> T13, T17, T44, T69, T103, T107, T135, T161, T199, T221, T229, T230, T255, T293, T313, T321, T322, T339, T347, T381, T385, T405, T414, T423, T439, S8, S14, S18, S20, S24, S28, S30, S34, S38, S40, S44, S48, S50, E3, E13, E17, E27, E33, E43</p> <p><b>3-6:</b> T37, T83, T173, T177, T221, T225, S4, S6, S8, S10, S14, S18, S20, S24, S28, S30, S34, S38, S40, S44, S48, S50</p>

Standard	Descriptor	Citations
<b>RF.3.3b</b>	Decode words with common Latin suffixes.	<p><b><u>Reading Adventures</u></b> 17</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T391, T401, T407, T413, T421, T422, T431, T439  <b>3-2:</b> T13, T199, T219, T227, T228, T237, T247, T255, T289, T418, E23  <b>3-4:</b> T260  <b>3-5:</b> T136, T161  <b>3-6:</b> T129, S3</p>

Standard	Descriptor	Citations
<b>RF.3.3c</b>	Decode multisyllable words.	<p><b><u>Reading Adventures</u></b>  77</p> <p><b><u>Teacher's Edition</u></b></p> <p><b>3-1:</b> T17, T46, T71, T109, T138, T163, T203, T233, T234, T259, T297, T328, T353, T401, T407, T422, T447, S6, S8, S10, S14, S18, S20, S22, S24, S28, S30, S32, S34, S38, S40, S44, S48, S50, E3, E9, E23</p> <p><b>3-2:</b> T17, T27, T44, T69, T107, T136, T161, T199, T228, T255, T293, T324, T349, T387, T418, T443, S2, S6, S8, S10, S14, S18, S20, S24, S28, S30, S40, S44, S48, S50, E3, E33, E43, E48</p> <p><b>3-3:</b> T17, T42, T66, T105, T136, T153, T160, T291, T320, T345, T383, T390, T412, T437, S8, S10, S14, S18, S20, S24, S28, S30, S34, S38, S40, S44, S48, S50, E3, E13, E33, E43</p> <p><b>3-4:</b> T17, T75, T113, T142, T159, T167, T205, T236, T261, T299, T309, T328, T353, T391, T411, T420, T445, S8, S10, S14, S18, S20, S24, S28, S30, S34, S38, S40, S44, S48, S50, E3, E13, E17, E23, E33, E37, E43</p> <p><b>3-5:</b> T13, T17, T44, T69, T103, T107, T135, T161, T199, T221, T229, T230, T255, T293, T313, T321, T322, T339, T347, T381, T385, T405, T414, T423, T439, S8, S14, S18, S20, S24, S28, S30, S34, S38, S40, S44, S48, S50, E3, E13, E17, E27, E33, E43</p> <p><b>3-6:</b> T37, T83, T173, T177, T221, T225, S4, S6, S8, S10, S14, S18, S20, S24, S28, S30, S34, S38, S40, S44, S48, S50</p>

Standard	Descriptor	Citations
<b>RF.3.3d</b>	Read grade-appropriate irregularly spelled words.	<u><b>Teacher's Edition</b></u> <b>3-1:</b> T391, T401, T407, T413, T421, T422, T431, T439 <b>3-2:</b> T13, T199, T219, T227, T228, T237, T247, T255, T289, T418, E23 <b>3-4:</b> T260 <b>3-5:</b> T136, T161 <b>3-6:</b> T129, S3
<b>Fluency</b>		
<b>RF.3.4</b>	Read with sufficient accuracy and fluency to support comprehension.	
<b>RF.3.4a</b>	Read grade-level text with purpose and understanding.	<u><b>Student Edition</b></u> <b>3-2:</b> 123  <u><b>Teacher's Edition</b></u> <b>3-1:</b> T23, T115, T209, T303, T397, E4, E8, E14, E19, E24, E28, E34, E38, E44, E48 <b>3-2:</b> T23, T113, T299, T393, E4, E8, E14, E18, E24, E28, E34, E44, E45 <b>3-3:</b> T23, T111, T205, T297, T389, E4, E5, E14, E15, E24, E34, E44 <b>3-4:</b> T23, T119, T211, T305, T397, E18, E28, E48 <b>3-5:</b> T23, T113, T201, T299, T301, T391, E4, E8, E14, E18, E24, E34, E38, E44, E48 <b>3-6:</b> T109, T155, T203, S11, S25, S31, S41

Standard	Descriptor	Citations
<b>RF.3.4b</b>	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	<p><b><u>Student Edition</u></b>  <b>3-2:</b> 123</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T47, T49, T235, T237, T329, T331, S16, S26, S36, S46, E6, E16, E26, E36, E46  <b>3-2:</b> T45, T47, T137, T139, T419, T421, S16, S26, S36, E6, E16, E26, E36, E46  <b>3-3:</b> T229, T230, T321, T322, T413, T414, T415, S26, E6, E16, E26, E36, E46  <b>3-4:</b> T237, T239, T329, T331, T421, T423, S26, S46, E16, E26, E36, E44, E46  <b>3-5:</b> T231, T233, T323, T325, T415, T417, S36, E6, E16, E26, E36, E46  <b>3-6:</b> T10, T19, T25, T27, T58, T71, T73, T82, T104, T113, T117, T119, T128, T150, T159, T165, T167, T176, T198, T206, T207, T212, T213, T214, T224, S11, S16, S21, S31, S36, S41, S49, S51</p>
<b>RF.3.4c</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 11, 47, 83, 123, 163, 207, 239, 275, 315, 355, 427, 467, 501, 535  <b>3-2:</b> 11, 55, 89, 129, 165, 203, 235, 269, 309, 343</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T49  <b>3-2:</b> T210, T419, T421  <b>3-3:</b> T206, T322, T323  <b>3-4:</b> T421, T423  <b>3-5:</b> T325  <b>3-6:</b> T10, T19, T25, T27, T36, T82, S3</p>

Standard	Descriptor	Citations
	<b>Writing Standards</b>	
	<b>Text Types and Purposes</b>	
<b>W.3.1</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons.	
<b>W.3.1a</b>	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 236-237, 272-273, 312-313, 352-353  <b>3-2:</b> 52-53, 86-87, 162-163, 196-197</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T41, T133, T149, T229, T323  <b>3-2:</b> xxiv-xxv, xxxiv-xxxv, T59, T131, T133, T151, T158, T223, T245, T252, T319, T321, T331, T407, T413, T425, E11, E21, E31, E41, E51, R4  <b>3-3:</b> T131, T223, T407  <b>3-4:</b> T43, T65, T72, T137, T157, T251, T335, T343, T409, T415, T417, T480, E11, E21, E31, E41, E51, R5  <b>3-5:</b> T39, T55, T131, T317, T409  <b>3-6:</b> T31, T219, R2</p>

Standard	Descriptor	Citations
<b>W.3.1b</b>	Provide reasons that support the opinion.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 236, 237, 353  <b>3-2:</b> 52, 86, 87, 162, 163, 189, 196</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T41, T131, T133, T149, T229, T319, T323  <b>3-2:</b> xxiv-xxv, xxxiv-xxxv, T59, T151, T223, T225, T245, T252, T331, T339, T346, T413, T425, T433, T478, E11, E21, E31, E41, E51  <b>3-3:</b> T131, T223, T407  <b>3-4:</b> T45, T65, T137, T157, T164, T251, T335, T343, T350, T409, T415, T417, T427, T480, E11, E21, E31, E41, E51  <b>3-5:</b> T39, T55, T131, T317, T409  <b>3-6:</b> T31, T219</p>
<b>W.3.1c</b>	Use linking words and phrases (e.g., <i>because</i> , <i>therefore</i> , <i>since</i> , <i>for example</i> ) to connect opinion and reasons.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 265, 272-273, 312, 313, 392  <b>3-2:</b> 189, 196</p> <p><b><u>Teacher's Edition</u></b>  <b>3-2:</b> T59, T151, T223, T225, T245, T252, T425, T433, E11, E21, E31  <b>3-4:</b> T65, T251, T415, T417, T442, T480, E11  <b>3-5:</b> T317  <b>3-6:</b> T31</p>

Standard	Descriptor	Citations
<b>W.3.1d</b>	Provide a concluding statement or section.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 312, 561  <b>3-2:</b> 196</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T41, T133, T149, T229, T323  <b>3-2:</b> T59, T131, T151, T245, T319, T413, E11, E21, E31, E51  <b>3-3:</b> T131, T223, T407  <b>3-4:</b> T65, T137, T157, T251, T415, T435, T442  <b>3-5:</b> T39, T55, T131, T317  <b>3-6:</b> T31, T219</p>
<b>W.3.2</b>	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
<b>W.3.2a</b>	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 424, 464, 533</p> <p><b><u>Reading Adventures</u></b>  32, 62-63</p> <p><b><u>Teacher's Edition</u></b>  <b>3-2:</b> T54, T55  <b>3-3:</b> T49, T57, T125, T143, T151, T225, T243, T250, T315, T335, T401, T427, E11, E21, E31, E41, E51  <b>3-4:</b> xxiv-xxv, xxxiv-xxxv  <b>3-5:</b> T341  <b>3-6:</b> T43, T77, T89, T136, T171, T230, S50</p>

Standard	Descriptor	Citations
<b>W.3.2b</b>	Develop the topic with facts, definitions, and details.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 424, 465, 498, 532, 533</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> xxiv-xxv, xxxiv-xxxv  <b>3-3:</b> T427, T37, T57, T125, T151, T158, T243, T315, T327, T335, T342, T401, T434, E11, E21, E31, E41, E51  <b>3-4:</b> xxiv-xxv, xxxiv-xxxv  <b>3-5:</b> T341  <b>3-6:</b> T44, T77, T90, T123, T136, T171, T184, T219, T230, S20, S50</p>
<b>W.3.2c</b>	Use linking words and phrases (e.g., <i>also</i> , <i>another</i> , <i>and</i> , <i>more</i> , <i>but</i> ) to connect ideas within categories of information.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 465</p> <p><b><u>Teacher's Edition</u></b>  <b>3-3:</b> T39, T57, T64, T125, T133, T151, T243, T315, T427, E11, E21  <b>3-6:</b> T44, T123, T136, T171, T231</p>
<b>W.3.2d</b>	Provide a concluding statement or section.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 498, 499, 525</p> <p><b><u>Teacher's Edition</u></b>  <b>3-3:</b> T37, T57, T125, T151, T243, T250, T315, T419, T427, E11, E21, E31, E51  <b>3-5:</b> T341  <b>3-6:</b> T44, T90, T123, T136, T232</p>

Standard	Descriptor	Citations
<b>W.3.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
<b>W.3.3a</b>	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 44-45, 80-81  <b>3-2:</b> 232, 340, 341, 374</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T61, T153, T249, T343, T350, T411, T429, T437, E11, E21, E31, E41, E51  <b>3-2:</b> T223  <b>3-4:</b> T431  <b>3-5:</b> T59, T151, T158, T329, T337, T403, T411, T429, E41  <b>3-6:</b> xxvi-xxvii, xxviii-xxix, T31, S30, S50</p>
<b>W.3.3b</b>	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 44-45, 80-81, 120, 121  <b>3-2:</b> 232, 266, 306-307, 340, 341, 374</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T61, T68, T127, T145, T153, T231, T249, T256, T350, E21, E31, E51  <b>3-2:</b> T223  <b>3-4:</b> T431  <b>3-5:</b> T59, T66, T143, T151, T221, T225, T237, T245, T252, T319, T344, T350, T411, T421, T429, E21, E31</p>

Standard	Descriptor	Citations
<b>W.3.3c</b>	Use temporal words and phrases to signal event order.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 201  <b>3-2:</b> 232, 233, 340, 341, 374</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T149, T249, T419, T437, T444, E31, E51  <b>3-2:</b> T223  <b>3-5:</b> T59, T429, E11  <b>3-6:</b> T31</p>
<b>W.3.3d</b>	Provide a sense of closure.	<p><b><u>Student Edition</u></b>  <b>3-2:</b> 340</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T61, T127, T153, T249, E21, E31, E51  <b>3-5:</b> T59, T337, T429, E11  <b>3-6:</b> T31</p>

Standard	Descriptor	Citations
	<b>Production and Distribution of Writing</b>	
<b>W.3.4</b>	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 44-45, 80-81, 160-161, 200-201, 236-237, 272-273, 312-313, 424-425, 498-499, 568-569  <b>3-2:</b> 52-53, 84-85, 124-125, 160-161, 194-195, 230-231, 264-265, 304-305, 338-339, 372-373</p> <p><b><u>Reading Adventures</u></b>  32, 62-63</p> <p><b><u>Teacher’s Edition</u></b>  <b>3-1:</b> T61, T149, T153, T249, T411, T419, T429, T437  <b>3-2:</b> T59, T151, T245, T407, T415, T425, T433  <b>3-3:</b> xxiv-xxv, xxxiv-xxxv, T57, T151, T223, T243, T401, T409, T419, T427  <b>3-4:</b> T65, T157, T251, T409, T417, T427, T435, E41, E51  <b>3-5:</b> xxiv-xxv, xxxiv-xxxv, T59, T151, T333, T403, T411, T421, T429, E51, R5  <b>3-6:</b> T90, T136, T184, S10, S20, S24, S38, S40</p>

Standard	Descriptor	Citations
<b>W.3.5</b>	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	<p><b><u>Student Edition</u></b></p> <p><b>3-1:</b> 44-45, 80-81, 160-161, 200-201, 236-237, 272-273, 312-313, 424-425, 498-499, 568-569</p> <p><b>3-2:</b> 52-53, 84-85, 124-125, 160-161, 194-195, 230-231, 264-265, 304-305, 338-339, 372-373</p> <p><b><u>Teacher's Edition</u></b></p> <p><b>3-1:</b> T53, T68, T145, T160, T241, T256, T335, T343, T350, T437, T444, E11, E21, E31, E41, E51</p> <p><b>3-2:</b> T51, T66, T143, T158, T235, T252, T331, T339, T346, T433, T440, E41, E51, R4</p> <p><b>3-3:</b> T49, T64, T143, T158, T235, T250, T327, T335, T342, T427, T434, E41, E51, R3</p> <p><b>3-4:</b> xxiv-xxv, xxxiv-xxxv, T55, T72, T149, T164, T243, T258, T335, T343, T350, T435, T442, E11, E41, R4, R5</p> <p><b>3-5:</b> T51, T66, T143, T158, T237, T245, T252, T329, T337, T341, T344, T436, E21, E41</p> <p><b>3-6:</b> T39, T85, T131, T135, T136, T179, T184, T227, T232, R2</p>
<b>W.3.6</b>	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	<p><b><u>Teacher's Edition</u></b></p> <p><b>3-1:</b> xxiv-xxv, xxxiv-xxxv, T444</p> <p><b>3-2:</b> T440</p> <p><b>3-3:</b> T434</p> <p><b>3-4:</b> T442</p> <p><b>3-5:</b> T436, R5</p> <p><b>3-6:</b> T232, R3</p>

Standard	Descriptor	Citations
	<b>Research to Build and Present Knowledge</b>	
<b>W.3.7</b>	Conduct short research projects that build knowledge about a topic.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 529, 565  <b>3-2:</b> 49, 229</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> xxiv-xxv, xxxiv-xxxv, T57, T339  <b>3-2:</b> T57, T241, 343, T437, R4  <b>3-3:</b> T61, T97, T239, T247, T331, T339, T423  <b>3-4:</b> T61, T347, T439, R3, R5  <b>3-5:</b> T341, T55  <b>3-6:</b> T183</p>
<b>W.3.8</b>	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 529, 565  <b>3-2:</b> 49, 229</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> xxiv-xxv, xxxiv-xxxv, T57, T61, T249, T339, T343, T350, T411, T419, T429, T437, E11, E21, E31, E41, E51  <b>3-2:</b> xxiv-xxv, xxxiv-xxxv, T57, T241, 343, T437, E11, E21, E31, E41, E51  <b>3-3:</b> T61, T238, T239, T247, T335, T339, T342, T401, T409, T419, T423, T427, E11, E31, E41, E51, R2  <b>3-4:</b> xxiv-xxv, xxxiv-xxxv, T347, T439  <b>3-5:</b> T55, T341, T403, T411, R3, R4  <b>3-6:</b> xxvi-xxvii, xxviii-xxix, T184</p>
<b>W.3.9</b>	(Begins in grade 4)	

Standard	Descriptor	Citations
	<b>Range of Writing</b>	
<b>W.3.10</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 44-45, 80-81, 160-161, 200-201, 236-237, 272-273, 312-313, 424-425, 498-499, 568-569  <b>3-2:</b> 52-53, 84-85, 124-125, 160-161, 194-195, 230-231, 264-265, 304-305, 338-339, 372-373</p> <p><b><u>Reading Adventures</u></b>  32, 62-63</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T41, T133, T149, T229, T323, T339, T411, T417, T433, S10, S20, S30, S40, S50  <b>3-2:</b> T39, T55, T131, T223, T241, T319, T413, T478, S10, S20, S30, S40, S49, S50  <b>3-3:</b> T37, T53, T131, T223, T231, T315, T407, S10, S20, S30, S40, S50, E21  <b>3-4:</b> T43, T64, T137, T153, T231, T323, T339, T415, T431, T480, S10, S18, S20, S30, S40, S50  <b>3-5:</b> T39, T55, T131, T147, T221, T241, T317, T333, T403, T409, S10, S20, S30, S40, S50, E21</p>

Standard	Descriptor	Citations
	<b>Speaking and Listening Standards</b>	
	<b>Comprehension and Collaboration</b>	
<b>SL.3.1</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.	
<b>SL.3.1a</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 36, 72, 112, 152, 192, 228, 264, 300, 344, 384, 416, 456, 490, 524, 560,  <b>3-2:</b> 40, 78, 118, 154, 188, 224, 258, 298, 332, 366</p> <p><b><u>Reading Adventures</u></b>          6, 14, 29, 44, 75</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T40, T48, T65, T132, T140, T149, T228, T236, T322, T323, T330, T416, T424, S9, S11, S17, S19, S27, S29, S37, S39, S47  <b>3-2:</b> T38, T46, T55, T130, T138, T147, T222, T230, T241, T318, T326, T330, T335, T412, T420, T429, S7, S17, S27, S29, S37, S39, S47  <b>3-3:</b> T36, T44, T130, T138, T222, T230, T239, T314, T322, T406, T414, T431  <b>3-4:</b> T42, T50, T61, T136, T144, T230, T238, T322, T330, T339, T414, T422, T431, S47  <b>3-5:</b> T38, T46, T47, T63, T130, T139, T147, T224, T232, T233, T241, T316, T324, T325, T408, T416, T417, T425, S9, S45, R2, R3  <b>3-6:</b> S3, S5, S7, S9, S19, S45</p>

Standard	Descriptor	Citations
<b>SL.3.1b</b>	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 36, 72, 112, 152, 192, 228, 264, 300, 344, 384, 416, 456, 490, 524, 560,  <b>3-2:</b> 40, 78, 118, 154, 188, 224, 258, 298, 332, 366</p> <p><b><u>Reading Adventures</u></b>  44</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T48, T57, T65, T140, T148, T236, T245, T330, T347, T424, T441, R5  <b>3-2:</b> T38, T46, T57, T138, T222, T230, T326, T330, T420, T478  <b>3-3:</b> T36, T44, T130, T138, T230, T314, T322, T414, T431  <b>3-4:</b> T50, T144, T238, T330, T422, T480  <b>3-5:</b> T46, T47, T63, T139, T232, T233, T324, T325, T416 T417  <b>3-6:</b> T34, T35</p>

Standard	Descriptor	Citations
<b>SL.3.1c</b>	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 36, 72, 112, 152, 192, 228, 264, 300, 344, 384, 416, 456, 490, 524, 560,  <b>3-2:</b> 40, 78, 118, 154, 188, 224, 258, 298, 332, 366</p> <p><b><u>Reading Adventures</u></b>  44</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T48, T65, T140, T236, T330, T347, T416, T441  <b>3-2:</b> T46, T130, T138, T222, T230, T326, T330, T420, S45  <b>3-3:</b> xxiv-xxv, xxxiv-xxxv, T44, T138, T230, T322, T414, T431  <b>3-4:</b> T50, T61, T144, T238, T330, T422, T431  <b>3-5:</b> xxiv-xxv, xxxiv-xxxv, T47, T63, T139, T233, T325, T417, T425  <b>3-6:</b> T34, T151</p>

Standard	Descriptor	Citations
<b>SL.3.1d</b>	Explain their own ideas and understanding in light of the discussion.	<p><b><u>Student Edition</u></b></p> <p><b>3-1:</b> 36, 72, 112, 152, 192, 228, 264, 300, 344, 384, 416, 456, 490, 524, 560,</p> <p><b>3-2:</b> 40, 78, 118, 154, 188, 224, 258, 298, 332, 366</p> <p><b><u>Reading Adventures</u></b></p> <p>6, 14, 29, 44, 75</p> <p><b><u>Teacher's Edition</u></b></p> <p><b>3-1:</b> T40, T48, T57, T65, T132, T140, T149, T228, T236, T245, T330, T416, T424, S7, S34, S44, S47, R5</p> <p><b>3-2:</b> xxiv-xxv, xxxiv-xxxv, T38, T46, T55, T57, T130, T138, T222, T230, T318, T326, T330, T335, T412, T420, T478, S24, S34, S43</p> <p><b>3-3:</b> xxiv-xxv, xxxiv-xxxv, T36, T44, T130, T138, T222, T230, T314, T322, T406, T414, T431, S4, S24, S33, S34, R2, R3, R4</p> <p><b>3-4:</b> T42, T50, T61, T136, T144, T230, T230, T238, T247, T322, T330, T414, T422, T431, T480, S7, S15, R2, R5</p> <p><b>3-5:</b> xxiv-xxv, xxxiv-xxxv, T38, T46, T47, T63, T130, T139, T147, T224, T232, T233, T316, T324, T325, T408, T417, T425, S13, S27, S33, S43, R2, R4, R5</p> <p><b>3-6:</b> T34, T151, S3, S5, S7, S9, S13, S23, S25, S29, S33, S35, S43, S44, S47, S51, R2</p>
<b>SL.3.2</b>	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p><b><u>Teacher's Edition</u></b></p> <p><b>3-1:</b> T15, T107, T253</p> <p><b>3-2:</b> T105, T385</p> <p><b>3-3:</b> T61, T155, T289, T381</p> <p><b>3-4:</b> T389</p> <p><b>3-5:</b> T105, T383</p> <p><b>3-6:</b> T11, T81, T105, T199, S15, S27, S37, R2</p>

Standard	Descriptor	Citations
<b>SL.3.3</b>	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 36, 72, 112, 152, 192, 228, 264, 300, 344, 384, 416, 456, 490, 524, 560,  <b>3-2:</b> 40, 78, 118, 154, 188, 224, 258, 298, 332, 366</p> <p><b><u>Reading Adventures</u></b>  44</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> xxiv-xxv, xxxiv-xxxv, T15, T157, T201, T245, T295  <b>3-2:</b> T15, T63, T291  <b>3-3:</b> T15, T61, T103, T155, T197, T431, R4, R5  <b>3-4:</b> T15, T136, T161, T203, T297, T389, T439, S3, S13, S23, S43, R2  <b>3-5:</b> T15, T105, T197, T291, T341, T383, T433, S3, S23, R2, R3  <b>3-6:</b> T127</p>

Standard	Descriptor	Citations
	<b>Presentation of Knowledge and Ideas</b>	
<b>SL.3.4</b>	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 309, 349  <b>3-2:</b> 303</p> <p><b><u>Reading Adventures</u></b>  44, 78</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T57, T245, S17, S27, S37, S47, R5  <b>3-2:</b> xxiv-xxv, xxxiv-xxxv, T57, T63, T241, T246, T249, T335, S17, S24, S27  <b>3-3:</b> T61, T155, T239, T381, S44  <b>3-4:</b> T35, T66, T69, T297, R5  <b>3-5:</b> T241, T249, T320, T433, R2, R3  <b>3-6:</b> xxvi-xxvii, xxviii-xxix, T81, T120, T127, T169, T175, T223</p>
<b>SL.3.5</b>	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	<p><b><u>Student Edition</u></b>  <b>3-2:</b> 123</p> <p><b><u>Teacher's Edition</u></b>  <b>3-2:</b> T155  <b>3-4:</b> T247, T255  <b>3-5:</b> T155  <b>3-6:</b> T175</p>

Standard	Descriptor	Citations
<b>SL.3.6</b>	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 36, 72, 112, 152, 192, 228, 264, 300, 344, 384, 416, 456, 490, 524, 560,  <b>3-2:</b> 40, 78, 118, 154, 188, 224, 258, 298, 332, 366</p> <p><b><u>Reading Adventures</u></b>  6, 14, 29, 44, 75</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> xxiv-xxv, xxxiv-xxxv, T57, T149, T245, T389, T433, E2, E4, E6, E12, E16, E22, E24, E26, E28, E32, E34, E36, E42, E44, E46, R5  <b>3-2:</b> T57, T147, T197, T222, T241, T335, T429, E2, E4, E6, E8, E12, E14, E16, E18, E22, E24, E26, E32, E34, E36, E37, E38, E42, E44, E49  <b>3-3:</b> T103, T155, T239, T331, T423, E2, E6, E9, E12, E16, E19, E22, E24, E26, E28, E32, E34, E36, E38, E42, E44, E46, E48, R2, R3, R4  <b>3-4:</b> T111, T136, T153, T203, T339, T480, E2, E12, E22, E32, E42, E46  <b>3-5:</b> T15, T147, T197, T249, T333, T425, E6, E16, E26, E36, E46  <b>3-6:</b> T223</p>

Standard	Descriptor	Citations
	<b>Language Standards</b>	
	<b>Conventions of Standard English</b>	
<b>L.3.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<b>L.3.1a</b>	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 158-159, 198-199, 234, 235, 270, 350, 390, 422, 496-497, 530  <b>3-2:</b> 50, 79, 84-85, 124, 160, 161, 194, 225, 230-231, 264-265, 304-305, 372-373K</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T52, T316, T324, T334, T348, T353, S32, S36, S38, S42, S46, E39  <b>3-2:</b> T32, T50, T64, T69, T142, T156, T161, T330, T424, T432, T438, T443, S12, S18, S22, S26, S36, S38, S42, S46, S48, E9, E18, E49  <b>3-3:</b> T56, T239, T340, T345, T426, S2, S12, S16, S18, S36, S38, E39  <b>3-4:</b> T54, T70, T75, T408, T416, T426, T440, T445, S2, S8, S16, S18, S22, S26, S28, E9, E49  <b>3-5:</b> T310, S18  <b>3-6:</b> T41, T181, T228, S32, S42, S46</p>
<b>L.3.1b</b>	Form and use regular and irregular plural nouns.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 198-199, 423</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T418, T428, T442, S42, S46, S48, E49  <b>3-2:</b> T432, T447  <b>3-3:</b> T30, T38, T48, T62, T67, S6, S8, E9  <b>3-4:</b> T64  <b>3-5:</b> S16</p>

Standard	Descriptor	Citations
<b>L.3.1c</b>	Use abstract nouns (e.g., <i>childhood</i> ).	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 350</p> <p><b><u>Teacher's Edition</u></b>  <b>3-2:</b> T312, T320, T330, T344, T349, S38  <b>3-4:</b> T250</p>
<b>L.3.1d</b>	Form and use regular and irregular verbs.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 234, 270, 496-497, 566  <b>3-2:</b> 124, 160, 161</p> <p><b><u>Teacher's Edition</u></b>  <b>3-2:</b> T40, T50, T64, T132, T142, T156, T158  <b>3-3:</b> T150, T234, T248, T308, T316, T326, T400, T408, T418, T432  <b>3-4:</b> T224, T232, T242, T256, T261, T316, T324, T334, T342, T348, T353, T434, S32, S36, S38  <b>3-5:</b> T244</p>
<b>L.3.1e</b>	Form and use the simple (e.g., <i>I walked; I walk; I will walk</i> ) verb tenses.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 270, 566  <b>3-2:</b> 225</p> <p><b><u>Teacher's Edition</u></b>  <b>3-2:</b> T124, T142, T156, T158, T161, S2, S16, E19  <b>3-3:</b> T150, T234, T248, T308, T316, T326, T400, T408, T418, T432, T437, S42, S46, E49  <b>3-4:</b> T137, T256, T334, T342, T434  <b>3-5:</b> T39</p>

Standard	Descriptor	Citations
<b>L.3.1f</b>	Ensure subject-verb and pronoun-antecedent agreement.*	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 496-497, 530</p> <p><b><u>Teacher's Edition</u></b>  <b>3-2:</b> T424, T438  <b>3-3:</b> T216, T224, T234, T248, T250, T253, 308, T316, T326, T340, T345, T408, S22, S26, S28, S32, S36, E29, E39  <b>3-4:</b> T256, T342  <b>3-5:</b> T69</p>
<b>L.3.1g</b>	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<p><b><u>Student Edition</u></b>  <b>3-2:</b> 84-85, 372-373</p> <p><b><u>Teacher's Edition</u></b>  <b>3-4:</b> T130, T138, T148, T162, T167, E19  <b>3-5:</b> T32, T40, T50, T64, T124, T132, T142, T156, T161, T402, T410, T420, T434, T439, S8, S18, E9, E19, E49  <b>3-6:</b> T179, T229, S3</p>
<b>L.3.1h</b>	Use coordinating and subordinating conjunctions.	<p><b><u>Student Edition</u></b>  <b>3-2:</b> 338</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T222, T230, T240, T254, T259, T342, E29  <b>3-2:</b> T39  <b>3-5:</b> T328, T342, T347, T428, E39</p>

Standard	Descriptor	Citations
<b>L.3.1i</b>	Produce simple, compound, and complex sentences.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 118-119, 235, 311  <b>3-2:</b> 51, 52, 53, 195, 338-339</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T34, T39, T42, T52, T60, T66, T71, T126, T144, T152, T158, T163, T240, T248, T249, T254, T259, T342, S8, S18, E19, E29  <b>3-2:</b> T39, T58, T142, T150, T234, T244, T338, T432, S8  <b>3-3:</b> T38, T48, T142, T150, T242, T334, T408, T418  <b>3-4:</b> T256, T426  <b>3-5:</b> T50, T142, T150, T236, T328, T336, T342, T347, T420, T428, S33, S38  <b>3-6:</b> S18, S28, S38</p>
<b>L.3.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<b>L.3.2a</b>	Capitalize appropriate words in titles.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 158-159</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T127, T324, T334, T348, T350, T353  <b>3-2:</b> T313, T323, T331, T338, T339, T347  <b>3-4:</b> xxiv-xxv, xxxiv-xxxv, T156  <b>3-6:</b> T41, T87, T168</p>

Standard	Descriptor	Citations
<b>L.3.2b</b>	Use commas in addresses.	<p><b><u>Student Edition</u></b>  <b>3-2:</b> 52</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T127, T350, T436  <b>3-2:</b> T234, T250, T255, T313, T323, T331, T338, T339, T347, S28, E29  <b>3-5:</b> S22, S28</p>
<b>L.3.2c</b>	Use commas and quotation marks in dialogue.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 80-81  <b>3-2:</b> 52, 232, 306-307</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T127, T153  <b>3-3:</b> T124, T132, T142, T156, T161, T242, S18, E19  <b>3-5:</b> T219, T245  <b>3-6:</b> S2, S6, S8</p>
<b>L.3.2d</b>	Form and use possessives.	<p><b><u>Student Edition</u></b>  <b>3-2:</b> 304-305</p> <p><b><u>Teacher's Edition</u></b>  <b>3-5:</b> T214, T218, T226, T236, T250, T255, T336, S8, E29  <b>3-6:</b> T41, S48</p>

Standard	Descriptor	Citations
<b>L.3.2e</b>	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i> ).	<p><b><u>Student Edition</u></b>  <b>3-2:</b> 304-305</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T42, T52, T60, T66, T126, T134, T144, T152, T158, T222, T230, T240, T248, T254, T316, T324, T334, T342, T348, T418, T428, T436, T442  <b>3-2:</b> T32, T50, T58, T64, T126, T330, T344, T424, T432, T438  <b>3-3:</b> T48, T56, T62, T142, T150, T156, T248, T326, T340, T408, T418, T426, T432  <b>3-4:</b> T324, T342, T348  <b>3-5:</b> T40, T50, T58, T64, T226, T236, T244, T250, T410, T420, T428, T434  <b>3-6:</b> T39</p>
<b>L.3.2f</b>	Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i> ) in writing words.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 312, 423  <b>3-2:</b> 84-85, 232, 304-305, 372-373</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T46, T58, T124, T126, T134, T144, T152, T158, T230, T240, T248, T324, T334, T342, T348, T418, T428, T436, T442  <b>3-2:</b> T124, T132, T150, T156  <b>3-4:</b> T70, T162, T256  <b>3-5:</b> T40, T50, T58, T64, T132, T142, T150, T156, T226, T236, T244, T250, T318, T322, T328, T336, T342, T410, T420, T428, T434, E19  <b>3-6:</b> T85, T131, T178, T179, T227, S2, S6, S12, S38, S42</p>

Standard	Descriptor	Citations
<b>L.3.2g</b>	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 312</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T60, T152, T248, T342, T436, T442, R3  <b>3-2:</b> T58, T150, T216, T338, T432  <b>3-3:</b> T56, T150, T242, T334, T426  <b>3-4:</b> xxiv-xxv, xxxiv-xxxv, T64, T156, T342, T434  <b>3-5:</b> T58, T150, T244, T336, T428</p>
<b>Knowledge of Language</b>		
<b>L.3.3</b>	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
<b>L.3.3a</b>	Choose words and phrases for effect.*	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 44, 45  <b>3-2:</b> 52, 119, 266, 267</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T43, T68, T121, T131, T162, T231, E11  <b>3-2:</b> T63, T249  <b>3-3:</b> T431  <b>3-4:</b> T231  <b>3-5:</b> T115, T129, T131, T133, T160, T411, E51</p>

Standard	Descriptor	Citations
<b>L.3.3b</b>	Recognize and observe differences between the conventions of spoken and written standard English.	<p><u><b>Student Edition</b></u>  <b>3-1:</b> 80-81  <b>3-2:</b> 232, 306-307</p> <p><u><b>Teacher's Edition</b></u>  <b>3-1:</b> T160  <b>3-3:</b> T393, T405, T436  <b>3-4:</b> T60  <b>3-5:</b> T209, T223, T224, T252, T254  <b>3-6:</b> T20</p>
<b>Vocabulary Acquisition and Use</b>		
<b>L.3.4</b>	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
<b>L.3.4a</b>	Use sentence-level context as a clue to the meaning of a word or phrase.	<p><u><b>Student Edition</b></u>  <b>3-1:</b> 11, 47, 83, 123, 163, 207, 239, 275, 315, 355, 427, 467, 501, 535  <b>3-2:</b> 11, 55, 89, 129, 165, 203, 235, 269, 309, 343</p> <p><u><b>Teacher's Edition</b></u>  <b>3-1:</b> T12, T59, T70, T386, T399, T405, T415, E2, E6, E12, E22, E32, E42, E47  <b>3-2:</b> T141, T207, T221, T243, T254, T329, S43, S45, E2, E12, E22, E27  <b>3-3:</b> T12, T241, S13, S27, S35, S43, S45, S47, E7, E22, E32, E42  <b>3-4:</b> T63, T74, T108, T219, T221, T229, T401, T403, T405, T412, T425, S3, S5, S15, S17, S23, S27, S33, S37, S43, S45, E2, E7, E12, E22, E32, E42  <b>3-5:</b> T27, T102, S3, S5, S13, S15, S23, S25, S27, S33, S35, S37, S40, S43, S45, E2, E12, E22, E32, E42  <b>3-6:</b> T78, T79, S33, S35, S43</p>

Standard	Descriptor	Citations
<b>L.3.4b</b>	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable</i> , <i>comfortable/uncomfortable</i> , <i>care/careless</i> , <i>heat/preheat</i> ).	<p><b><u>Reading Adventures</u></b> 17</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T341, T435, T446, E47  <b>3-2:</b> T56-T57, T68, E7  <b>3-3:</b> T55, T66, T149, T160, T332-T333, T344, E7, E37  <b>3-4:</b> T155, T166, T341, T349, T352  <b>3-5:</b> T57, T68, T243, T254, E7  <b>3-6:</b> T29, T32, T33</p>
<b>L.3.4c</b>	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company</i> , <i>companion</i> ).	<p><b><u>Reading Adventures</u></b> 45</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T62, T341, T344, T352, T438, E37  <b>3-2:</b> T60, T434  <b>3-3:</b> T58, T336  <b>3-4:</b> T158, T234, T249, T260, T344, E27  <b>3-5:</b> T60, T149, T152, T160, T338, T430, E17  <b>3-6:</b> T121, T125</p>
<b>L.3.4d</b>	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 312</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T59, T143, T151, T162, T239, T333, T427, E6, E17, R3, R4  <b>3-2:</b> T49, T141, T329, T233, T337, T348, T423, E7, E17, E37  <b>3-3:</b> T47, T135, T141, T233, T325, T417  <b>3-4:</b> T53, T147, T241, T249, T333, T425, T433, T444, E47  <b>3-5:</b> T49, T235, T327, T419</p>

Standard	Descriptor	Citations
<b>L.3.5</b>	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
<b>L.3.5a</b>	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i> ).	<p><b><u>Student Edition</u></b>  <b>3-1:</b> 191, 295, 299  <b>3-2:</b> 174, 187</p> <p><b><u>Teacher's Edition</u></b>  <b>3-1:</b> T399, T415  <b>3-2:</b> T12, T213, T214, T221  <b>3-3:</b> T149, T152, T428, E17  <b>3-4:</b> T401, T403, T405, T413, T444  <b>3-5:</b> T397, T427</p>

Standard	Descriptor	Citations
<b>L.3.5b</b>	Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i> ).	<p><b><u>Student Edition</u></b></p> <p><b>3-1:</b> 11, 47, 83, 123, 163, 207, 239, 275, 315, 355, 427, 467, 501, 535</p> <p><b>3-2:</b> 11, 55, 89, 129, 165, 203, 235, 269, 309, 343</p> <p><b><u>Teacher's Edition</u></b></p> <p><b>3-1:</b> T50, T104, T142, T198, T238, T247, T292, T332, T333, T336, T426, T427, S10, S13, S20, S23, S30, S33, S43, E2, E12, E22, E32, E42</p> <p><b>3-2:</b> T48, T134, T140, T144, T194, T218, T226, T232, T236, T288, T328, T340, T382, T416, T422, T426, S13, S33, S37, S50, E2, E12, E22, E32, E42</p> <p><b>3-3:</b> T40, T46, T50, T126, T134, T140, T144, T194, T218, T232, T236, T310, T324, T328, T378, T410, T416, T417, T420, S3, S5, S7, S15, S37, S40, S47, E2, E12, E22, E32, E42</p> <p><b>3-4:</b> T12, T46, T52, T53, T56, T132, T147, T150, T226, T240, T244, T294, T326, T332, T336, T386, T410, T418, T424, T428, S20, S30, S50, E2, E42</p> <p><b>3-5:</b> T12, T34, T42, T48, T52, T126, T134, T140, T144, T194, T220, T234, T238, T288, T312, T326, T330, T380, T404, T412, T418, T422, S20, E2, E12, E22, E42</p> <p><b>3-6:</b> S14</p>
<b>L.3.5c</b>	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew</i> , <i>believed</i> , <i>suspected</i> , <i>heard</i> , <i>wondered</i> ).	<p><b><u>Teacher's Edition</u></b></p> <p><b>3-1:</b> T51</p> <p><b>3-2:</b> T149, T160, T431, T442, E47</p> <p><b>3-3:</b> T425</p> <p><b>3-5:</b> T141, T335, T346</p>

Standard	Descriptor	Citations
<b>L.3.6</b>	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i> ).	<p><b><u>Student Edition</u></b></p> <p><b>3-1:</b> 10-11, 46-47, 82-83, 122-123, 162-163, 206-207, 238-239, 274-275, 314-315, 354-355, 426-427, 466-467, 500-501, 534-535</p> <p><b>3-2:</b> 10-11, 54-55, 88-89, 128-129, 164-165, 202-203, 234-235, 268-269, 308-309, 342-343</p> <p><b><u>Teacher's Edition</u></b></p> <p><b>3-1:</b> xxiv-xxv, xxxiv-xxxv, T13, T18, T37, T45, T50, T51, T55, T63, T64, T65, T70, T105, T110, T129, T137, T142, T143, T147, T155, T156, T157, T162, T199, T204, T225, T233, T238, T239, T243, T251, T252, T253, T258, T293, T298, T319, T327, T332, T333, T337, T345, T346, T352, T387, T392, T413, T421, T426, T427, T431, T439, T440, T446, S3, S10, S12, S13, S20, S23, S30, S33, S40, S43, S50, E2, E4, E6, E10, E12, E16, E20, E22, E24, E26, E30, E32, E34, E36, E40, E42, E44, E46, E50, R2</p> <p><b>3-2:</b> T13, T18, T27, T35, T43, T48, T49, T53, T55, T61, T62, T63, T68, T103, T108, T127, T135, T140, T141, T145, T153, T154, T155, T160, T195, T200, T219, T227, T232, T233, T237, T247, T248, T249, T254, T289, T294, T315, T323, T328, T329, T333, T341, T342, T348, T383, T388, T409, T417, T422, T423, T427, T435, T436, T442, S3, S13, S20, S23, S30, S33, S40, S50, E2, E4, E6, E8, E10, E12, E14, E16, E18, E20, E22, E24, E26, E30, E32, E34, E37, E38, E39, E42, E47, E49</p> <p><b>3-3:</b> T13, T18, T33, T41, T46, T51, T53, T59, T60, T66, T101, T106, T127, T135, T140, T141, T145, T153, T154, T155, T160, T195, T200, T219, T227, T232, T233, T237, T245, T246, T252, T287, T292, T311, T319, T324, T325, T329, T337, T338, T344, T379, T384, T403, T411, T416, T417, T421, T429, T430, T436, S20, S23, S33, S50, E2, E7, E9, E12,</p>

Standard	Descriptor	Citations
<b>L.3.6</b>		<p>E17, E19, E22, E24, E26, E29, E30, E32, E34, E36, E38, E40, E42, E44, E46, E49, E50</p> <p><b>3-4:</b> T13, T39, T47, T52, T53, T57, T67, T68, T69, T109, T114, T133, T141, T147, T151, T159, T160, T161, T166, T201, T206, T221, T227, T229, T235, T240, T245, T253, T254, T260, T295, T300, T319, T327, T332, T333, T337, T345, T346, T352, T387, T402, T411, T419, T424, T425, T429, T437, T438, T444, S49, S50, E2, E22, E32, E42</p> <p><b>3-5:</b> T13, T18, T35, T43, T48, T49, T53, T61, T62, T68, T103, T108, T127, T135, T140, T141, T145, T153, T154, T160, T195, T200, T221, T229, T234, T235, T239, T247, T248, T254, T288, T289, T313, T321, T326, T327, T331, T339, T340, T346, T381, T386, T405, T413, T418, T419, T423, T431, T432, T438, S10, E2, E10, E12, E22, E32, E40, E42</p> <p><b>3-6:</b> T12, T34, T60, T80, T126, T152, T174, T200, T222, S10, S13, S20, S23, S30, S33, S35, S37, S40, S43, S47, S50</p>